

# Cleveland Central High School

## Dropout Prevention Plan



### **Vision**

Preparing students for a successful future

### **Daily Mission**

Members of the pack are respectful to others and themselves, are responsible for their work and actions, and are ready to learn and succeed each day.

## Dropout Prevention/Graduation Completion Plan 2020-2021

### *Dropout Prevention Goal(s):*

*(1) To increase the graduation rate by 3%*

*(2) To reduce the district dropout rate by 3%*

*(3) To reduce the truancy rate by 3%*

<b>Desired Impact</b> What measurable change will be seen?	<b>Action Steps/ Interventions</b> What actions, additional assessments, or interventions will occur to achieve the desired change?	<b>Resources</b> What are the financial and human resources necessary to accomplish the action steps or interventions?	<b>Who is Responsible?</b> Who is involved? Who will provide the leadership? Who will do the work?	<b>Timeline</b> When will this action step or intervention begin and end?	<b>Evidence of Implementation</b> What on-going evidence will be gathered to show this intervention is helping to achieve the desired impact?
<p>Improve student course performance by: 5%</p> <p>Employing strategies to decrease the dropout rate by 3% each year.</p> <p>We are employing strategies to increase the graduation rate by 3% each year.</p> <p>We are employing strategies to reduce the truancy rate by 3% each year.</p>	<ul style="list-style-type: none"> <li>• Identify at-risk students (Early Warning Systems)</li> <li>• Daily/Weekly monitoring of attendance &amp; behavior</li> <li>• Implement and apply Early Warning Systems/MTSS and PBIS interventions</li> <li>• Monitor students' progress (grades, attendance, discipline)</li> <li>• Provide quality classroom instruction at each tier</li> <li>• Increase community support by educating the community on the importance of attendance</li> </ul>	<ul style="list-style-type: none"> <li>• SchoolStatus</li> <li>• MTSS &amp; PBIS</li> <li>• School Leadership Team</li> </ul>	<ul style="list-style-type: none"> <li>• School Administrators</li> <li>• Counselors</li> <li>• Superintendents</li> <li>• Teachers</li> <li>• District Administrators</li> </ul>	<p>August 2020- June 2021</p>	<ul style="list-style-type: none"> <li>• Progress reports</li> <li>• Assessment data</li> <li>• Monthly review of attendance and discipline reports</li> <li>• Monitor Parent/Teacher communication with SchoolStatus</li> <li>• Student Services Coordinator Student Survey Data</li> <li>• District Summary Report</li> </ul>

	<p>adn graduation.</p> <ul style="list-style-type: none"> <li>• Open House/Meet the Teacher Night</li> <li>• Increase communication with parents concerning student progress</li> <li>• Parent/Teacher conferences</li> </ul>				
<p>Improve student behavior by: 5%</p> <p>We are employing strategies to decrease the dropout rate by 3% each year.</p> <p>We are employing strategies to increase the graduation rate by 3% each year.</p> <p>Employing strategies to reduce the truancy rate by 3%/</p>	<ul style="list-style-type: none"> <li>• Follow MCCRS</li> <li>• Focus on research/evidence-based instructional practices</li> <li>• Focus on small group/differentiation of instruction</li> <li>• Provide remediation/reteaching of skills</li> <li>• Conduct informal observations. Monitor hallways and other common areas.</li> <li>• Identify student in need of interventions (academic, behavioral)</li> <li>• Implement interventions</li> <li>• Monitor students' progress (grades, discipline &amp; attendance.</li> <li>• Identify at-risk student and monitor progress and support through MTSS</li> <li>• Increase community support systems</li> </ul>	<ul style="list-style-type: none"> <li>• PBIS</li> <li>• MTSS Team</li> <li>• School Leadership Team</li> </ul>	<ul style="list-style-type: none"> <li>• School Leadership Team</li> <li>• Teachers</li> <li>• Administrators</li> <li>• Counselors</li> <li>• Parent Liaison</li> <li>• District Administration</li> </ul>	<p>August 2020- June 2021</p>	<ul style="list-style-type: none"> <li>• School PD on instructional practices</li> <li>• Feedback PD</li> <li>• Questioning PD</li> <li>• Relationship Building PD</li> <li>• Progress reports</li> <li>• Progress monitoring</li> <li>• Assessment of Data</li> <li>• End of course assessments (MS-CPAS2, NCRC, National Certs, etc.)</li> <li>• Summative Assessments</li> <li>• Monthly review of grades, attendance and discipline reports</li> <li>• Active Parent/School Status/</li> <li>• Observations by administrators</li> <li>• District guidelines for lesson plans</li> <li>• Weekly audits of</li> </ul>

	<ul style="list-style-type: none"> <li>• Utilize Active Parent/Student to keep parents informed of student progress</li> <li>• Dual Enrollment/Dual Credit</li> </ul>				<ul style="list-style-type: none"> <li>• lesson plans</li> </ul>
<p>Improve student attendance by: 3%</p> <p>We are employing strategies to decrease the dropout rate by 3% each year.</p> <p>We are employing strategies to increase the graduation rate by 3% each year.</p> <p>We are employing strategies to reduce the truancy rate by 3% each year.</p>	<ul style="list-style-type: none"> <li>• Identify the primary causes (Early Warning Systems)</li> <li>• Develop &amp; Implement strategies to minimize barriers to learning</li> <li>• Identify students with at-risk rates of absences</li> <li>• Provide at-risk students with early interventions</li> <li>• Celebrate attendance</li> <li>• Social community involvement (P-16 Advisory Council)</li> <li>• Parent Liaisons monitor</li> <li>• Weekly counseling sessions</li> <li>• Parent/Teacher/Counselor Conferences</li> </ul>	<ul style="list-style-type: none"> <li>• Instructional/Behavior or Data</li> <li>• School Leadership Team</li> <li>• SAM Spectra</li> <li>• SchoolStatus</li> <li>• Parents</li> </ul>	<ul style="list-style-type: none"> <li>• School Administrators</li> <li>• School Leadership Teams</li> <li>• Teachers</li> <li>• Counselors</li> <li>• Parent Liaison</li> <li>• Superintendents</li> </ul>	August 2020-June 2021	<ul style="list-style-type: none"> <li>• Monthly review of attendance and discipline reports</li> <li>• Progress reports</li> <li>• Progress monitoring</li> <li>• Parent meetings/Parent contracts</li> <li>• SAMS attendance reports</li> <li>• District Summary Report</li> </ul>

**Procedures for evaluating success:**

Each school has an intervention team that implements the MTSS process. The team evaluates grades, attendance, discipline, along with intervention data to meet the needs of students monthly. The district intervention coordinator attends each meeting to help facilitate the MTSS process. Reports are printed from intervention data and SAM to monitor and assess the interventions.

Graduation Rate

District Summary Report (Completers, Graduates, Non-Traditional participants, Academic achievement)

Track Attendance and Discipline Data

School Status

Growth Data

Progress monitoring

## Restructuring Plan Discussion

The following Student Behavior Policies and Procedures were revised during Spring 2020:

JDDA-Bullying, JDDA-P Bullying procedures, JCBH Gun-free schools, JCBE-Unlawful acts of violence, JCDEA (2) Possession of weapons on school property, JCAA Due process, JCA-Student conduct, JDD-Suspension, JDE-Expulsion...

The policies are instrumental to the vision and mission of Cleveland Central High School and Cleveland Career Development and Technical Center.

Teachers and administrators will follow all board policies outlined in the Student Code of Conduct.

CSD implements positive behavior support systems, PBIS, to provide support, intervention, and redirection for students' behavior challenges.

Teachers and administrators will follow the discipline ladder as outlined in the Student Code of Conduct, as well as, all due process procedures required by federal and state law.

### **CSD Vision**

The vision of the Cleveland School District is to develop a community of lifelong learners who are productive citizens that engage in studies that will enable them to creatively and effectively learn and apply information.

### **CSD Mission**

Learning is Essential for All.

### ***Academic progress - general remarks re overall strengths and areas for development:***

#### **Overall Strengths**

- Implementation of RTI/PBIS for Tier 3 Academics

- Evidence-based instruction
- Establishing college and career culture for all schools
- Dual enrollment/Dual credit
- Wide range of activities & Career Technical Student Organizations
- Addition of Career Tech courses

**Areas for Development**

- Improve relationships with local colleges and universities
- Increase proficiency in reading and math
- Increase in graduation rate
- A decrease in the drop out rate
- A reduction in truancy rate
- Over-age students

***Professional Development and Relationships (i.e., student, teacher, educational stakeholders)***

- Increase the frequency and focus of professional development on feedback, questioning, and writing.
- Implementation of district-wide small group instruction focus
- We are revamping of RTI/MTSS process district-wide with an intentional focus on Tier 2 instruction.
- CCDTC Advisory Committee Meetings

***Attendance and Engagement: (level of attendance - regular, irregular, and non-attendance and level of engagement in school activities).***

***This would include teacher and student attendance and engagement.***

- Interventions and progress monitoring for students with irregular attendance
- Strengthen relationships with School Attendance Officers
- Parent Liaisons are conducting home visits and phone calls to students at-risk for truancy.
- Weekly monitoring of attendance reports.
- Monthly meetings to track at-risk students.
- Student attendance district goal for each school is 95%
- Teacher attendance district goal for each school is 95%
- Professional development support for new teachers and struggling teachers



## RESTRUCTURING PLAN

	<b>Goals</b>	<b>Barriers to Achieving Goal</b>	<b>Strengths Related to Goal</b>	<b>Strategies to Achieve Goal</b>	<b>Actions &amp; Time-Line</b>
1.	<i>To increase the graduation rate by 3%</i>				
2.	<i>To reduce the district dropout rate by 3%</i>				
3.	<i>To reduce the truancy rate by 3%</i>				

**Review Date:** \_\_\_\_\_