



Cleveland School District

Where Learning is Essential

Dr. Otha Belcher, Jr., Superintendent

**Dropout Prevention/Graduation Completion Plan
2019-2021**

Dropout Prevention Goal: To increase the graduation rate by 3%; To reduce the district dropout rate by 3%; To reduce the truancy rate by 3%

Date Plan Completed: 8/ 4/2019 1st Revision: 5/18/2020 2nd Revision:

Desired Impact What measurable change will be seen?	Action Steps/ Interventions What actions, additional assessments or interventions will occur to achieve the desired change?	Resources What are the financial and human resources necessary to accomplish the action steps or interventions?	Who is Responsible? Who is involved? Who will provide the leadership? Who will do the work?	Timeline When will this action step or intervention begin and end?	Evidence of Implementation What on-going evidence will be gathered to show this intervention is helping to achieve the desired impact?
Improve student course performance by: Employing strategies to decrease the dropout rate by 3% each year. Employing strategies to increase the	<ul style="list-style-type: none"> ● Identify at-risk students (Early Warning Systems) ● Implement and apply Early Warning System Procedures, MTSS/RTI and PBIS interventions ● Implement a system to monitor student 	<ul style="list-style-type: none"> ● Credit Recovery ● Professional Development ● MTSS/TST Teams ● RTI programs ● Early Warning System Teams 	<ul style="list-style-type: none"> ● School Leadership Teams ● MTSS/TST Teams ● Teachers ● Counselors 	Aug.2020 -June 2021	<ul style="list-style-type: none"> ● Weekly monitoring of the RTI/MTSS implementation process in schools ● Monthly auditing of the RTI/MTSS implementation in schools

<p>graduation rate by 3% each year.</p> <p>Employing strategies to reduce the truancy rate by 3% each year.</p>	<p>progression regarding grades.</p> <ul style="list-style-type: none"> • Conduct learning walks and informal observations. • Provide quality classroom instruction at each tier. • Monitor academic data and provide timely reports that assist MTSS/TST teams in identifying students in need of academic interventions. • Identify students who meet the criteria for the credit recovery program. • Establish and implement systems to inform parents of student progress 	<ul style="list-style-type: none"> • School Leadership Teams • IHL Partnerships 	<ul style="list-style-type: none"> • Curriculum Director • SPED Director • RTI Coordinator • Instructional Coaches • Interventionists • Administrators • Superintendents 		<ul style="list-style-type: none"> • Review of grades, screeners, and assessment data. • Number of parent accounts in Active Parent, School Status, and/or Class Dojo • Monitoring parent use of Active Parent, School Status, and/or Class Dojo. • District-wide professional development for teachers
<p>Improve student behavior by:</p> <p>Employing strategies to decrease the dropout rate by 3% each year.</p>	<ul style="list-style-type: none"> • Identify at-risk students (Early Warning Systems) • Develop and implement strategies to 	<ul style="list-style-type: none"> • PBIS • MTSS/TST Teams • RTI programs • Early Warning System Teams 	<ul style="list-style-type: none"> • School Leadership Teams • SROs • Parent Liasons 	<p>August 2020- June 2021</p>	<ul style="list-style-type: none"> • Weekly review of discipline reports, including suspension data.. • Weekly review of chronic

<p>Employing strategies to increase the graduation rate by 3% each year.</p> <p>Employing strategies to reduce the truancy rate by 3% each year.</p>	<p>minimize barriers to learning.</p> <ul style="list-style-type: none"> ● Monitor discipline data and provide timely reports to EWS teams in identifying students in need of behavior interventions. ● Establish and implement systems to inform parents of student behavior. ● Implement PBIS with fidelity. 	<ul style="list-style-type: none"> ● School Leadership Teams 	<ul style="list-style-type: none"> ● MTSS/TST Teams ● Teachers ● Counselors ● Curriculum Director ● SPED Director ● RTI Coordinator ● Interventionists ● Administrators ● Superintendents 		<p>absenteeism and truancy rates.</p> <ul style="list-style-type: none"> ● Monthly EWS team meetings to identify and track student performance. ● Monthly auditing of MTSS/RTI implementation in schools. ● Monthly review of Alternative School Referrals. ● Monthly review of PBIS implementation ● Monthly review of number of Active Parent, School Status, and Class Dojo accounts and usage. ● Monitoring of universal behavior screener results. ● Monthly review of student logs and data. ● Monthly monitoring of
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					counselor's sign-in/out document.
<p>Improve student attendance by:</p> <p>Employing strategies to decrease the dropout rate by 3% each year.</p> <p>Employing strategies to increase the graduation rate by 3% each year.</p> <p>Employing strategies to reduce the truancy rate by 3% each year.</p>	<ul style="list-style-type: none"> ● Develop & Implement strategies to minimize barriers to learning ● Identify students with at-risk rates of absences ● Monitor attendance data and provide timely reports to EWS teams in identifying truant students. ● Provide at-risk students early interventions ● Adherence to MS Compulsory School Attendance Law (Miss. Code 37-13-91) Process ● Social community involvement (P-16 Advisory Council ● Parent Liasons monitor 	<ul style="list-style-type: none"> ● Early Warning System Teams ● School Leadership Teams ● School Truancy Officers ● Parent Liasons ● School Status ● SAMS ● P-16 Advisory Council ● Sheriff, deputy sheriff and municipal law enforcement officers (Miss. Code 37-13-91) ● Youth Court ● Parents 	<ul style="list-style-type: none"> ● Early Warning System Teams ● School Leadership Teams ● School Truancy Officers ● Parent Liasons ● Teachers ● Counselors ● Administrators ● Superintendents 	<p>August 2020-June 2021</p>	<ul style="list-style-type: none"> ● Weekly review of truancy reports from SROs ● Weekly review of discipline, suspensions, and attendance reports. ● Monthly EWS team meetings to identify and track student performance ● Monthly meetings with EWS, SROs, and Parent Liaisons to track at-risk students. ● Review of attendance data in SAMS ● Evidence of parent acknowledgment of district attendance policies and guidelines.

					<ul style="list-style-type: none"> • Documentation of efforts to contact parents of at-risk students by school officials and EWS team. • Documentation from MS Compulsory School Attendance Law (Miss. Code 37-13-91)
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Procedures for evaluating success:

Each school has an intervention team that implements the MTSS process. The team evaluates grades, attendance, discipline along with intervention data to meet the needs of students monthly. The district intervention coordinator attends each meeting to help facilitate the MTSS process. Reports are printed from intervention data and SAM to monitor and assess the interventions.

Each school has an Early Warning Systems team that uses EWS data to identify, track, and support at-risk students. Each school's team has submitted a drop-out prevention plan with action steps to support the district's plan. EWS teams will conduct monthly meetings to review, revise, and document implementation of school-based plans' alignment with district goals.

Other procedures include:

- Graduation Rate
- Track cohorts beginning 9th grade
- Attendance and Discipline Data
- School Status, Active Parent, Class Dojo
- SWIS-Program used to track discipline
- Growth Data
- iReady Data
- Progress monitoring with iReady and Reading Plus
- Daily Truancy reports

Dropout Prevention/Graduation Plan Trend Data

Goal	2018-2019	2019-2020	2020-2021	2021-2022
<i>To increase the graduation rate by 3%</i>	89.9	81.3		
<i>To reduce the district dropout rate by 3%</i>	11.6	13.2		
<i>To reduce the truancy rate by 3%</i>				

Restructuring Plan Discussion

School District: Cleveland School District

Date: May 18, 2020

The following Student Behavior Policies and Procedures were reviewed and discussed during Spring 2020:

JDDA-Bullying, JDDA-P Bullying procedures, JCBH-Gun free schools, JCBE-Unlawful acts of violence, JCDEA (2) Possession of weapons on school property, JCAA Due process, JCA-Student conduct, JDD-Suspension, JDE-Expulsion...

The policies are instrumental to the vision and mission of the Cleveland School District.

Teachers and administrators will follow all board policies outlined in the Student Code of Conduct.

Cleveland School District implements positive behavior support systems ,PBIS, to provide support, intervention and redirection for students behavior challenges.

Teachers and administrators will follow the discipline ladder as set forth in the Student Code of Conduct, as well as, all due process

procedures required by federal and state law.

The vision of the Cleveland School District is to develop a community of lifelong learners who are productive citizens that engage in studies that will enable them to creatively and effectively learn and apply information.

Cleveland School District Mission Statement: Learning is Essential for All.

Academic progress - general remarks re overall strengths and areas for development:

Overall Strengths

- Implementation of RTI/PBIS for Tier 3 Academics
- Evidence based instruction
- Establishing college and career culture for all schools
- Dual enrollment/Dual credit
- Wide range of sports & activities
- Addition of Career Tech courses

Areas for Development

- Improve relationships with local colleges and universities
- Increase proficiency in reading and math
- Increase in graduation rate
- Decrease in the drop out rate
- Decrease in truancy rate
- Over-age students

Professional Development and Relationships (i.e. student, teacher, educational stakeholders)

- Increase the frequency and focus of professional development on feedback, questioning, and writing.
- Implementation of district-wide small group instruction focus
- Revamping of RTI/MTSS process district-wide with intentional focus on Tier 2 instruction.

Attendance and Engagement: (level of attendance - regular, irregular and non-attendance and level of engagement in school activities).

This would include teacher and student attendance and engagement.

- Interventions and progress monitoring for students with irregular attendance
- Strengthen relationships with School Attendance Officers
- Parent Liaison informing the community about the risks of truancy.
- Weekly monitoring of attendance reports.
- Monthly meetings to track at-risk students.
- Student attendance district goal for each school is 95%
- Teacher attendance district goal for each school is 95%
- Professional development support for new teachers and struggling teachers

RESTRUCTURING PLAN

**Progress will be reviewed during 2020-2021 meetings as focal points for upcoming year's revisions.*

SCHOOL DISTRICT: Cleveland School District

DATE: 5/18/2020

	Goals	Barriers to Achieving Goal	Strengths Related to Goal	Strategies to Achieve Goal	Actions & Time-Line
1.	<i>To increase the graduation rate by 3%</i>				
2.	<i>To reduce the district dropout rate by 3%</i>				
3.	<i>To reduce the truancy rate by 3%</i>				

Review Date: May 18, 2020

Board Approved: